



SUPPLEMENT
to the
2017-2018
COLLEGE CATALOG



COX COLLEGE

1423 North Jefferson Avenue, Springfield, MO 65802

Non-Discrimination Policy Statement

Cox College is committed to maintaining a community that values the worth and dignity of every person, and fosters understanding and mutual respect among its members. Cox College does not discriminate against any member of the College community on the basis of race, color, national origin, religion, disability, age, veteran status, political affiliation, sex, sexual orientation, gender identity, pregnancy, marital status, or any other basis protected by law in its programs and activities.

Inquiries concerning the non-discrimination policy or the procedure for filing a complaint should be addressed to Jana Roberts, Director of Compliance and Assurance/Title IX Coordinator, 1423 N. Jefferson Avenue, Springfield, MO 65802, (417) 269-3598, compliance@coxcollege.edu, or to the Office for Civil Rights.

2017-2018 COLLEGE CATALOG SUPPLEMENT

This document is a supplement to the 2017-2018 College Catalog and is provided for the purpose of notifying students of corrections and/or updates to college policy, programs, courses, admissions and graduation requirements which have occurred since the catalog was published in July 2017.

All data in this Catalog Supplement reflects information as it was available on the publication date. Cox College reserves the right to revise all announcements contained in this publication and, at its discretion, to make reasonable changes in requirements to improve or upgrade academic and non-academic programs. This Catalog is not intended to be a contract, explicit or implied. Students are expected to be familiar with the information presented in this Catalog, in any supplements and addenda to the Catalog, and with all institution policies.

Cox College Admission Standards

Page 14 – ADMISSION CRITERIA TO ASMA DEGREE

Effective 8/11/2017, the TEAS examination is no longer an admission criteria to the Associate of Science in Medical Assisting (ASMA) degree.

Associate of Science in Nursing (ASN)

Page 55 – NEW COURSE PREFIX FOR LPN TO ASN BRIDGE PROGRAM

In Spring 2018, courses for the LPN to ASN Bridge program will be designated with the prefix NLPN.

Page 171 - NEW COURSE PREFIX FOR LPN TO ASN BRIDGE PROGRAM

ASSOCIATE OF SCIENCE IN NURSING

NURS/NLPN 105 Clinical Applications I (LEC & LAB courses) 5 Credit Hours

Three hours of theory and six hours of laboratory per week.

This course presents an overview of the nursing profession and concepts basic to nursing practice in light of the college's philosophy of nursing and curriculum themes. The nursing process is presented as the decision-making approach used in the delivery of nursing care. Assessment of individual health status is emphasized. Framed by functional health patterns, the course explores normal functioning and simple alterations in the health of the adult population.

NURS/NLPN 106 Clinical Applications II (LEC & LAB courses) 8 Credit Hours

Four hours of theory and 12 hours of laboratory per week.

This course focuses on the principles of human growth and development and emphasizes health promotion and illness prevention activities appropriate from infancy through adulthood. Normal childbearing and common alterations of the child and childbearing women are explored. Framed by functional health patterns, the course explores alterations occurring in adults, including alterations in nutrition, perception, sexuality and reproduction.

NURS/NLPN 197 Dosage Calculation 1 Credit Hour
Must be taken as remediation if the dosage calculation exam in any of the nursing undergraduate courses was unsuccessful.

NURS/NLPN 205 Critical Thinking 2 Credit Hours
This course aims to develop and strengthen the ability of the student to think critically and to communicate effectively. The student will understand the main requirements and benefits of critical thinking and the application of clinical judgement.

NURS/NLPN 206 Clinical Applications III (LEC & LAB courses) 8 Credit Hours
Four hours of theory and 12 hours of laboratory per week.
Building on content provided in previous courses, emphasis is now placed on health restoration and facilitation of coping in individuals across the life span. Framed by functional health patterns, the course explores alterations in mental health, immunity, metabolism, elimination, and mobility.

NURS/NLPN 207 Concepts of Professional Nursing Practice 1 Credit Hour
This course focuses on nursing as a professional discipline and facilitates socialization into professional practice through exploration of current issues in nursing and health care.

NURS/NLPN 208 Clinical Applications IV (LEC & LAB courses) 8 Credit Hours
Four hours of theory and 12 hours of laboratory per week
This course focuses on complex health alterations occurring across the life span. Emphasis is placed on increased accountability in decision making and collaboration with other members of the health care team. Students study the principles of management and gain valuable experience providing care to multiple and physiologically unstable clients.

NURS/NLPN 215 Pharmacological Basis of Nursing Practice 3 Credit Hours
This course is designed to provide students with the basic knowledge to safely administer drugs to clients of all ages. Content includes medication action, use, adverse effects, nursing implications, and client education for drugs affecting the body systems and defense processes.

NURS/NLPN 307 Perspectives on Aging and the Older Adult 3 Credit Hours
This course explores the normal process of aging and its effect on the internal and external environments of individuals. Students gain experience in group process.

NURS/NLPN 321 Camp Nursing: Caring for Champions 3 Credit Hours
Pre/Corequisites: ASN—Prerequisites: NURS 100, NURS 105, NURS 106, NURS 210, NURS 206 current AHA Healthcare Provider or equivalent certification, and proof of dosage calculation competency and instructor approval.
The student will work in collaboration with faculty and other health care team members to provide care for children with special needs in a Christian-based camp environment. Students will incorporate a variety of nursing skills including: obtaining health histories, preparing medication administration records, administration of medications, health assessments, vital signs, gastrostomy tube feedings, urinary catheterizations, blood glucose monitoring, nebulizer treatments, first aid and lots and lots of Band-Aids. Students may incur additional costs in this course - please discuss with advisor. This course is same as NRSI 321 and qualifies as a nursing elective.

Course Descriptions—General Education

Page 165 - NEW COURSES FOR SPRING 2018

HUMN 115 Introduction to Music 3 Credit Hours

This course is an introductory course in the music of western culture for non-music majors. Students will learn how to listen to music and acquire a basic knowledge of the musician's technique and vocabulary.

HUMN 238 Common Reader 3 Credit Hours

Prerequisite: None

This course is designed to assist students in understanding the message conveyed by a common reader novel through reading the text, answering questions, and participating in discussions about topics associated with the text. This course is the same as NRSI 238, NRNC 238, and SDI 238.

Bachelor of Science in Nursing (RN to BSN)

Page 187 - COURSE DESCRIPTION UPDATES

NRNC 300 Nursing Informatics 3 Credit Hours

This course is designed to give the student insight and experience in the application of information science to nursing practice. Varying forms of technology are explored as resources for the enhancement of communication, clinical decision making, professional role development, and knowledge discovery. Student will be enhancing their skill with various software applications and exploring current issues related to the use of technology in the care of patients.

NRNC 366 Considerations for Ethics in Healthcare Practice 3 Credit Hours

This course provides an examination of interprofessional competencies applied to ethical issues in healthcare practice. The importance of collaborative, interprofessional practice will be presented, discussed, and applied. Learners will investigate the principles of bioethics in the clinical setting and learn how to best apply and measure evidence-based ethical competencies to address critical issues in healthcare.

NRNC 368 Professional Leadership Development 3 Credit Hours

With the rapidly changing environment in healthcare, effective leadership skills are critical for providers to obtain and apply to their daily practice. This course will enable the learner to understand, develop, and apply leadership knowledge, skills, and abilities for the healthcare environment. The learner will utilize an interprofessional, strengths-based approach for their own professional development as they explore and analyze leadership theory, frameworks, and competencies.

NRNC 400 Theories and Research in Nursing 3 Credit Hours

Prerequisite: MATH 227

This course is an introduction to the importance of scientific inquiry and its relationship to theory development. Content includes a review of the research process, selected theories and conceptual models. Selected nursing literature is utilized for practice in critiquing research studies.

NRNC 412 Professional Role Transition 3 Credit Hours

MUST BE TAKEN DURING THE FINAL SEMESTER.

This course focuses on the synthesis of the nurse into the nursing profession, emphasizing nursing's body

of knowledge, the legal and ethical responsibilities of nurses, and the issues they face. Collaboration with other health care providers to improve evidence-based outcomes of individuals, families and communities in a diverse society is emphasized. Student will create a portfolio that will document successful completion of individual goals and program outcomes.

NRNC 430 Epidemiology

3 Credit Hours

Prerequisites: Pre/Corequisites: ASN—Pre/corequisites: NURS 206 Clinical Applications III; BSN-E& BSN-A—Pre/corequisites: NRSI 302 Adult Medical-Surgical I; RN to BSN—Pre/corequisites: none; BSDI—Pre/corequisites: none

This course focuses on how disease is distributed in global populations and factors that determine this distribution. Principles of epidemiology, surveillance and investigation, outbreak control measures, preventative measures, and epidemiologic studies are discussed. Epidemiology reasoning for public health and clinical practice related to existing and emerging diseases will be emphasized.

This course is the same as SDI 430 and NRSI 430.